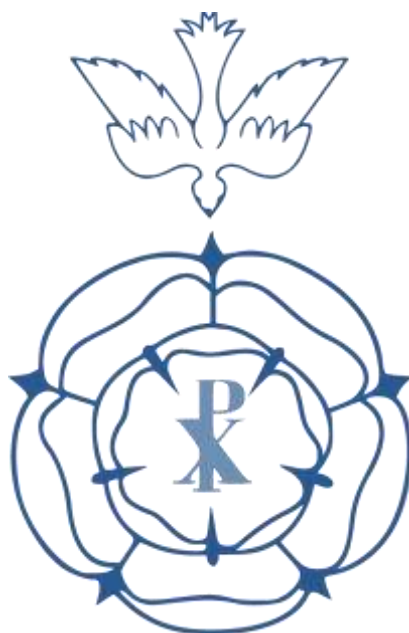


The McAuley Catholic High School and Sixth Form



'Sixth Sense'

A practical guide for Sixth Form students and parents
2021/22



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‘Sixth Sense’ - A guide for Sixth Form students and parents 2021/22

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Welcome to the McAuley Sixth Form.

The purpose of this guide is to outline the practicalities of sixth form life. It contains important information so please keep it for future reference. The procedures outlined in this guide may change during the course of the year. The latest version of ‘Sixth Sense’ can be viewed via the ‘Sixth Form’ tab of the school website, www.mcauley.org.uk

Our Mission Statement

The McAuley Catholic High School offers a distinctive Catholic education in partnership with parents and the local Churches. We believe in the unique dignity of each individual within our community and therefore treat each other with deep respect. Each individual is challenged to be the best that they can be in a Christian atmosphere of peace, justice and reconciliation. We commit ourselves to equality of opportunity and access to lifelong learning. We actively promote and encourage the development of your students in all aspects of their lives.

Key contacts

There is a large team to support you through your sixth form journey. Form Tutors are your first point of contact. Other key contacts are:

Associate Headteacher, Head of Sixth Form----- Mr R Shenton
 Year 12 Pastoral Leader ----- Mrs R Jackson
 Year 13 Pastoral Leader ----- Mrs R Rainsbury
 Associate Headteacher, KS5 Vocational Curriculum Lead -- Mrs N Jefferies
 Sixth Form Administrator -----Miss L Harte
 School Chaplain ----- Polly Witter

Safeguarding/Child Protection (whole school) ----- Mr M Allison

In the Sixth Form, we provide a learning and social environment where students are encouraged to be the best they can be in all that they do. We do our best to deal with every student on an individual basis. Students know they can trust us to support, encourage and motivate them along this new and challenging learning journey. We have an open door policy and will meet with students as requested.

We aim to respond to parental enquiries within 24hrs and arrange to meet at the earliest practicable convenience if required.

Attendance

High attendance is important whether in school, university or employment. There is a strong correlation between attendance and achievement. Aim for 100% attendance with any absence being unavoidable. Whatever the reason for absence, it is your responsibility to catch up any missed work. **You must attend all timetabled lessons.**

Unplanned absence eg due to sickness - your parents will be contacted by text on the first day of absence. Parents should contact the Attendance Officer, Mrs Smith, by phone on 01302 537396 ext 280 explaining the reason for the absence before 8:00am on the morning of any unplanned absence.

Planned absence - an Absence Request Form along with supporting evidence should be submitted to the Sixth Form Office at least 2 days before any planned absence. Absence Request Forms are available in the dispenser opposite the sixth form office.

COVID amendment – these are available on request by emailing Miss Harte at lharte@mcauley.org.uk

Open days - we allow each student up to a maximum of 2 school days per year to attend university open days or apprenticeship fairs. You should attend open days on weekends/holidays when possible in order to avoid missing lessons. Students are expected to make medical appointments outside school hours, where possible, to avoid missing taught lessons.

Flexible Learning

As we encourage students to become more independent, take responsibility for their own time management and to help prepare students for Life After McAuley, we have introduced a 'Flexible Learning' approach to some 'STUDY' periods as follows:

- If you have a 'STUDY' period P1, you may arrive in school in time for period 2. If you have a 'STUDY' period in both P1 and P2, you may arrive in school for P3 etc
- If you have a 'STUDY' period 6, you may sign out after your P5 registration.
- With regard to attendance, you will be assigned 'B' marks ('authorised study at home') up to your first timetabled lesson and after your last timetabled lesson.
- These arrangements are optional. You are very welcome to come into school before your first lesson and stay in school up to the end of the school day. If you

wish to remain in school then you must sign in with Miss Harte in the sixth form reception at the start of period 6 so you get your afternoon attendance mark.

- If involved in extracurricular activities eg First Aid, British Sign Language, SEN support, Numeracy support then you are expected to attend these as agreed.
- All other signing in and absence procedures remain.
- You are not allowed to leave school in 'STUDY' periods between lessons.
- parents will not receive a text in the morning if a student is absent and has a Period 1 STUDY period. Please contact sixthform@mcauley.org.uk if you would like to discuss this further eg if a student plans to come in for 8:00 every day and you wish to continue with texts.
- **Flexible Learning is a sixth form privilege.** It may be withdrawn if there is any decline in progress or, in rare cases, behavioural concerns.

Use of 'STUDY' Periods – “there is no such thing as a ‘free’ period!!”

'STUDY' periods appear on your timetable when you have no timetabled lesson. They are not supervised and we trust you to use your time purposefully and responsibly for self-directed study. 'STUDY' periods should be used to: complete coursework or homework, review previous work, discuss school-work with friends, read around subjects, research university or employment options, continue with a MOOC (online course) etc. You are not permitted to leave the school site nor play football or cause a distraction to others during 'STUDY' periods so please find a suitable place for private study eg Sixth Form study area, Cantley Lane Site Library, a free room, back of a classroom subject to negotiation with a teacher etc.

Registration Form Periods

All sixth formers are expected to attend Registration Form Periods every day. This may be adjusted at a later date whereby up to three registration periods will be replaced with Form Tutor Mentoring sessions. This will be determined by the Sixth Form Team.

Holidays

You are in school for less than 200 days out of 365 per year. In the Sixth Form, it is more important than ever that you do not miss lessons so **please do not book holidays with friends or family during term time.** Holidays taken in term time will be unauthorised. Good attendance is a condition with regard to continuation on courses, participation in trips/visits, suitability for senior positions in student leadership teams and invitations to the Year 13 Leavers Prom.

This is particularly important in June and July when all students will be continuing with their A level studies.

Timings of the school day

08.00 – 09.00	Period 1	1 hour
09.00 – 09.05	Transition time between lessons	5 minutes
09.05 - 10.05	Period 2	1 hour
10.05 – 10.20	Break	15 minutes
10.20 - 11.20	Period 3	1 hour
11.20- 11.25	Transition time between lessons	5 minutes
11.25 - 12.20	Period 4	55 minutes
12.20 - 12.25	Transition time for Form Time 1 or Lunch 2	5 minutes
12.25 – 12.40 12.40 – 1.15	Period 5 Form Time 1 or Lunch 1 (Alternating weeks)	15 minutes 35 minutes
12.20 – 12.55 12.55 – 1.10	Period 5 Lunch 2 or Form Time 2 (Alternating weeks)	35 minutes 15 minutes
1.10 – 1.15	Transition time between lessons	5 minutes
1.15 – 2.15	Period 6	1 hour

Punctuality

Be prompt to all lessons, leave the common room as soon as the bell goes and walk purposefully to lessons! The school day starts promptly at 8.a.m. with Lesson 1. Arrive early! The Sixth Form Canteen will be open from 7:30 for breakfast, snacks and drinks.

The bell will only go at the start of lesson time. It is your responsibility to set off before the bell to ensure you are there on time. You may use alerts in your phone!

Signing in

If you arrive in school after the start of your first lesson then you must sign in immediately at the Pupil Reception of the site that you enter. This is an important safeguarding matter; not signing in will be recorded as an unauthorised absence. As well as being detrimental to your studies, bursary payments, attendance record, future references etc, sanctions will apply for persistent lateness to school or lessons.

Teacher absence

You will be informed, by email and notices on the Common Room plasma screen, of any teacher absences. Please read your emails/view the plasma screen carefully

every morning so you know whether or not to go to your classroom and whether work has been set. If a teacher is absent for a Period 6 lesson then see the note below re: Period 6 STUDY' periods.

Signing out

If you need to leave school due to a planned absence and have already submitted an Absence Request Form, then please sign out at Sixth Form Reception or Pupil Reception on the site you are leaving when you leave.

If you need to leave school at short notice during the day eg due to illness or an emergency medical appointment then you are required to sign out with Miss Harte in the sixth form office. In these circumstances, permission must be granted by Mr Shenton, Mrs Jackson or Mrs Rainsbury and we will contact your parents before allowing you to leave.

School Transport:

The vast majority of our students come to school by bus. Details of available services, timetables and bus operator contact information are available from the Travel South Yorkshire 'On Board' website: www.travelsouthyorkshire.com/onboard You may also view the school website.

Student Planner:

Students will receive a sixth form planner in which they can record extended learning tasks and sixth form events. The cost, £2, can be paid via parent pay.

Changing Courses

Occasionally students find that they wish to change or drop a chosen course. If you find yourself in this situation, act sooner rather than later. Course changes are big decisions so seek the advice of your teachers before committing. Before requesting a change, you should:

- consider honestly why you wish to make a change,
- speak to your Form Tutor and the Subject Tutor(s) about any concerns,
- arrange to see Mr Shenton, Mrs Jackson or Mrs Rainsbury who will discuss the situation thoroughly and explain potential impact on progression routes after sixth form.

If a change to your programme is in your best interests, then a 'Course Change Form' MUST be completed. On this form, all changes must be signed for by all relevant staff and your parent/carer before final approval from Mr Shenton. Continue with your lessons until you receive your new timetable. All books must be returned promptly once you have changed or completed a course.

Course Change Forms are also available on request by emailing Miss Harte at lharte@mcauley.org.uk

Continuation on courses of study

The move to Linear A Levels (2 year study programmes with final examinations at the end of Year 13) means there will be assessments throughout the course as well as at the end of Y12 to determine how students are progressing.

The most successful students:

- have excellent **Student Assessment Reports (SARs)** that indicate 'End of Key Stage Predicted Grades' at or above target grades and consistently good or excellent 'Attitude to Learning'.
- have at least 95% **Attendance** – unless there are extenuating circumstances we expect sixth formers to have high levels of attendance with no unauthorised absences. Attendance is taken into consideration with regard to participation in trips/visits, suitability for senior positions in student leadership teams and invitations to the Year 13 Leavers Prom.
- meet all course requirements including coursework and home learning deadlines

Continuation on chosen courses of study is conditional on students meeting course requirements.

Target grades

Target grades are set to help measure your progress. You will receive an A level 'Target Grade' for each subject based on your GCSE results. These are aspirational grades and will be explained to you in further detail in your first few weeks. You will have an opportunity to discuss your target grade with your teacher in each subject.

Student Assessment Reports (SARs)

You will receive three **Student Assessment Reports (SARs)** each year. Each SAR shows your Target Grades, predicted end of key stage grades, Attitude to Learning, Attendance etc. These are sent to you via email.

For most students SARs are positive and reassuring. There will be opportunities to discuss any issues through MAP meetings with your form tutor. You, with your parents/carers if needed, may be required to meet with one of the sixth form team if there is cause for concern.

Sixth Form Uniform

"If you look the part then you'll feel the part and play the part" – Michael Vaughan.

Please observe the guidance below when buying uniform. Clothing described as 'school wear' in the shops may not conform to the Uniform Guidance so keep your receipts! Sixth Form ties are available for purchase via the sixth form office.

Sixth Form Uniform Guidance	
Sweaters/ cardigans	Plain black, V necked sweater or cardigan. No sports logos/designer badges. No round neck sweaters.
Shoes	Plain black only. Shoes should be suitable for all school terrain. No stilettos, canvas, converse, trainers, boots or ballet pumps. No obvious studs or logos. No open-toed/backless footwear.
Ties	Clip on, plain, red with school crest. Must be worn correctly at all times. Available for purchase via the sixth form office.
Trousers	Plain black classic style. No jeans, jeggins, bootleg or combat style. No stretch/skin tight fabric or linen. No accessories or extremes of length or width.
Socks	Plain black only
Earrings	Discreet, <u>one pair and in lobes of both ears.</u> No stretchers or bars. No extreme sizes e.g. hoops
Facial Piercings	No visible facial piercing allowed under any circumstances. You will be required to remove these if worn in school.
Belts	Plain black. No large buckles, accessories or logos.
Badges	School badges only permitted.
Headgear	Practical headgear to protect against the weather to be worn outside only. Otherwise no head garments to be worn except those used for medical or religious reasons; such headwear must be modest/plain.
Outdoor gear	Practical coats/jackets that protect against the weather only. No hooded fleeces, tracksuit tops, corduroy, leather or denim jackets.
Hairstyle	No extremes of style or colour. Hair dyed with obvious unnatural colouring is not allowed. No low grades of shaven heads.
Bags	Must be practical for school use e.g. able to take A4 folders and text books. Backpacks preferred. No 'fashion items' or obvious logos.
Skirts	Smart plain black, 'business-like', <u>knee length.</u> No accessories such as full length zips or fashioned belts. No skin tight or stretch fabric, miniskirts, peplum, 'puffers' or 'tulips'. No extremes of length or style.
Blouses and shirts	Plain white, buttoned to the collar and tucked in at all times. No pleated, sports or casual blouses. No slogans, messages or emblems.
Tights	Plain black, grey or natural. No patterns. No footless tights.
Make - up	Must be discreet. No bright or vivid colours. Sensible/practical nail lengths.

The Sixth Form and School Leadership Teams have the final say on the suitability of any item of clothing, jewellery, make-up or hairstyle etc. Students will be expected to accept any judgement made and rectify any issues ASAP eg borrow/buy a replacement, remove inappropriate items etc. Sanctions will apply.

Communications

Schoolcomms (The School Gateway):

We use a system called Schoolcomms as an effective and efficient means of home/school communication. The contact information that you provide allows us to send school information to you by email and text, helping us to ensure that you receive important communications quickly and securely. We find that this is an immediate and cost effective way of communicating with parents so please inform us if any contact details change. In order that you do not miss any messages we advise that you add the school email address to your safe sender list so that it doesn't go into your 'spam' folder. This is: SC3714606a@schoolcomms.com

School website and Social Media:

Our website, www.mcauley.org.uk, should be your first port of call for all school information, news and announcements.

News articles are also published on Facebook, Twitter and Instagram.



www.mcauley.org.uk



facebook.com/McAuleySch



twitter.com/McAuleySch



instagram.com/mcauleyhighschool

Letters home:

We will send all general letters to parents/carers by email. If you have already provided us with email addresses you need to take no further action other than to ensure that you update us with any changes in email addresses.

Parents/carers who have not provided us with an email address will receive a paper copy of the letter. Please note that parents who receive school information this way will receive their information later than others who have provided us with an email address.

Student Assessment Reports (SARs):

These regular statements that show pupils' progress are also sent to you via email.

Text messages:

Text messages are sent to parents/carers for various reasons. For example:

- To provide urgent or important announcements (e.g. school closure, transport issues)
- Reminders about important events or dates

- To alert you to the fact that your child is not in school/or is late to school

It is important therefore that we have an up to date mobile phone number from yourselves. Please notify us if the number you have recorded with school needs to be changed.

Online Payments using 'Parentpay':

This 'cashless' facility allows you to make payments for school lunches and trips without the need for cash or cheques. You will be able to register with this after **1st September** to make online payments. To register, you first need to provide us with an email address and mobile phone number. When you have done this, follow the instructions below to register for a School Gateway account:

- Go to www.schoolgateway.com and select 'New User'. There is a link on the school website
- Enter the email address and mobile telephone number you have registered with the school.
- The system will send a PIN code to your phone; please enter this PIN code and your account will be activated for you.

We would encourage you to pay by bank transfer directly into your child's lunch money account. This avoids the need for your child to carry money around with them. You can also use debit/credit cards. Please use the direct transfer option if possible. It is free and it avoids the school being charged a fee (which it does for every debit/credit card transaction!).

Again, we recommend that you inform us of any changes to your email or mobile phone details to avoid experiencing difficulties when paying for anything via 'School Gateway'.

Mobile Phone App:

There is a mobile phone app, 'School Gateway', which is available to download free of charge. This allows you to send messages to the school securely and **free of charge**.

Contact details:

For families where there are two parents, whether living together or apart, it is crucially important that you provide us with contact mobile numbers and email addresses for both parents with Parental Responsibility. Our systems will then send emails/texts to both parents (if living apart).

Contact us:

If you have any queries regarding home/school communication, please email sixthform@mcauley.org.uk or phone the school on 01302 537396 and we will be happy to help.

The student – parent – school relationship is crucial to your success so we encourage you to discuss your learning with your parents as well as school staff.

Sixth Formers are in non-compulsory education and have a responsibility to observe the conditions of their enrolment. Sixth formers are approaching adulthood so we encourage them to take more responsibility for their behaviour and learning. If there are any causes for concern, then we address these with students first and they are given opportunities to resolve issues before we require additional support from parents. If necessary, students will be required to engage with the sixth form's tiered intervention plan.

Announcements

Students are informed of general announcements and opportunities by email, common room plasma screen, announcements in registration, assembly and 'Activities' sessions. **Please check your school email as part of your daily routine.**

Medicines in School:

The school will only administer medicines that have been prescribed by a Doctor and are handed into school in the original packaging as dispensed by the pharmacist and should include the prescriber's instruction for administration. This should be accompanied by a letter from the student's parent/carer clearly indicating the name of the medication, the dose and times to be taken.

Students should not carry any medication on them, even 'over the counter medications' such as Paracetamol. The only exception to this is an asthma inhaler or an epipen. **If at all possible it is preferable that medication is taken at home.**

If your child has a medical condition that we are unaware of, or if there are any changes to an existing condition, then please speak with Mrs Jackson (Y12 pastoral lead) or Mrs Rainsbury (Y13 pastoral lead) so we can discuss how we can support you and any issues might be addressed to ensure the highest possible attendance. Special Access Arrangements would also be considered so it is important that you provide medical evidence wherever possible.

Illness/accidents/injuries:

There are first aiders on all three sites. Students who feel unwell in class should inform the nearest member of staff. If necessary students will be sent to the Medical Room and the First Aider may contact you. **Students are not to contact parents themselves.**

Child Protection:

The safety and wellbeing of our students is of paramount importance. Mr M Allison, Acting Deputy Headteacher, takes overall responsibility for Child Protection and Safeguarding but you may contact any member of the Sixth Form Team if you have any concerns.

Drinks in School:

Students are allowed to carry a water bottle with them to ensure that they are properly hydrated during the day. Water fountains are located in the Dining Halls on all three sites where bottles can be refilled out of lesson time. 'Energy' drinks and large bottles of soft drinks are not allowed in school; they are not considered to be healthy.

Mobile Phones

Note - The policy for Sixth Formers is different to that of Y7 – 11 but is currently under review. Currently, the policy for sixth formers is:

In the **Sixth Form Centre only**, sixth formers are allowed to use their mobile phones in the common room, study spaces and in lessons if allowed by the teacher.

Beyond the sixth form centre (ie on the Cantley Lane and Acacia Road sites), sixth formers must abide by the school's Mobile Phone Policy whereby mobile phones must be turned off and put away during school hours. Students will be expected to abide by these rules; they are there for their protection as well as to help them focus on learning and sixth formers have a responsibility as role models to lead by example. Please see the Mobile Phone Policy on the school website for more information.

Sixth Form Council

We are always interested in students' views and any suggestions on how their sixth form experience can be improved. Any issues and ideas raised via your Form Representative are discussed in **Sixth Form Student Council** meetings. These are led by the Senior Student Team and attended by a member of the Sixth Form Team and Form Representatives. There are many opportunities to develop leadership skills through the sixth form council so we encourage you to raise issues with your form rep and get involved!

Sanctions

The vast majority of sixth form students observe the highest standards of general and learning behaviour. However, in the event that a condition of enrolment has been breached then we may apply the following:

- **After School Detention** (Parents are not normally informed of these in the sixth form) This mainly applies for isolated incidents. Failure to attend will result in the sanction being doubled and possible referral to the Inclusion Unit.
- **Sent home** (Your parents will be informed/message left if you are sent home). This may apply in response to a more major incident. If sent home, you would also be set after school detentions for a time equal to that missed in school.
- **Inclusion/Exclusion** – sixth formers are subject to the school behaviour policy. Referral to the Inclusion Unit and/or exclusion will apply in more serious incidents.

The school reserves the right to review your suitability for continuation on courses and a place in the Sixth Form in response to significant major incidents or persistent problems.

Smoking (including e-cigarettes)

The school and its grounds are 'no smoking' areas at all times, including parents evenings and other events out of school time. Students are not allowed to smoke when wearing school uniform or representing the school eg when at the local shops or on trips/visits.

Extra-curricular activities

We offer many opportunities to support your personal development. Activities include: Sports Teams, Music Groups, Retreats, Young Enterprise, Reading Partners Literacy Support, Springboard 7 Numeracy Support, Public Speaking competitions, Faith & Light Party, Mature Citizens Party, Residential trips, Student Council, Talent Shows, charitable events, school productions, Canoe Club, First Aid, Sixth Form Magazine, World Challenge and an Introduction to British Sign Language Course. We're always keen to hear your ideas and will support you if you want to start one up!

Part time work

We encourage students to take on part-time work out of school to develop teamwork/personal/social skills as well as help students manage their own money. However, research suggests that anything over nine hours part-time per week has a detrimental effect on academic performance. Students are not permitted to complete any external paid work during the school day; Monday to Friday 8:00am.to 2:15pm. Sixth Formers are expected to complete 10 - 15 hours of 'extended learning' per week so leave plenty of time for this as well as your own personal time.

Don't commit to too many hours of part time work! The short term financial/social benefits will be detrimental to your longer term academic success and chances of progression to your chosen university course or employment.

Work experience

Work experience is extremely valuable and essential in fields such as teaching, medicine, care professions etc. You are allowed to participate in voluntary unpaid work experience in school time during 'STUDY' periods and we have introduced a Work Experience Week towards the end of Year 12. It is your responsibility to organise your own work experience. Once a placement has been found, please collect a work experience pack from the sixth form office. You are required to keep a log of your work experience. Minimum hours of work experience are an additional entry requirement for some courses/vocations; ensure that you research the need for this and make arrangements as early as possible so you have at least the required number of hours before you apply. You cannot be paid for voluntary work experience undertaken during school time.

Driving lessons

Students with good attendance, attitude to learning and progress are allowed to arrange driving lessons during lunchtime or 'STUDY' periods. Parental permission is required and should be submitted to the Sixth Form Office. Otherwise students must arrange driving lessons outside of school time.

Student drivers

If you have a car, moped or motorbike then you must register your vehicle and sign a 'Car Agreement' form with the sixth form office. You can only park in the Sixth Form Car Park and you are not allowed to use your vehicle to drive between sites. You are allowed to leave site in your vehicle at lunchtime but you must ensure that you and all passengers return on time for Period 6. If you need to park in the surrounding streets,

please show consideration for the local residents. Do not park over driveways or too close to junctions.

Entering and exiting the Cantley Lane site

There is just one entrance which is separate from the exit to the Cantley Lane site. Please use the correct access and be patient at busy times when school buses cause congestion at the start and end of the school day. Dropping off/collection is not allowed on either site between 7:45 – 8a.m and 2:15 – 2:30pm.

Study and Exam Revision tips – how parents can help

Here are the top 10 tips from one group of caring parents to the next.

Many of these apply in general term time as well as preparation for examinations:

1. A dedicated quiet space with good natural light or lighting is best for studying, with no distractions. If you have other children who are not studying for exams, make sure that they know the importance of revision time.
2. Ensure that your son or daughter has a sense of balance between work, rest and play!
3. Be around as a 'feeding station' – feed your child lots of healthy food and proper meals - not too many sugary snacks and junk food!
4. Get involved with their learning - read their work and test them on it, work with them to research a new topic on the internet, at the end of a day ask what was learned, what questions they asked, any over and above efforts etc. .
5. Reassure them you are more concerned about their attitudes than their results.
6. are studying and how they feel they are progressing. If you know that they are not at their best first thing in the morning, encourage them to rest then and work when they are livelier. They should choose their weakest/sleepiest time of day to be sociable and go out, or watch TV at those times.
7. If your son or daughter has a medical condition, for example diabetes or hayfever, or you feel there may be extenuating circumstances eg family crisis, divorce or bereavement that might be to the detriment of exam performance then make sure that the school knows about it ASAP. 'Special considerations' may be applied by the awarding body.
8. Every lesson should generate up to 1 hour of homework, reading around the subject etc. There is no such thing as 'no work set' so students are expected to have school work to do in the evenings/weekends. Challenge them or contact school if no work is brought home!
9. Make sure that your child is using the internet to genuinely study and not to give the appearance of study!
10. Tell them that they can only try their best and even if they don't do as well as you'd hoped, you still love them just as much!

Post Sixth Form pathways and 'LAMA'

It is important that you make informed choices about your **Life After McAuley (LAMA)**. Throughout your time in the Sixth Form, you can access:

- Meetings with Careers advisors.
- Information about different university/employment opportunities via announcements, poster/display, email
- Opportunities to attend Open days at universities
- Talks from University Admission Tutors
- Information about student finance
- A tutorial programme which offers an insight into the UCAS process
- Interview practise before University/Apprenticeship interviews.
- Specific advice regarding Oxbridge applications
- Advice for those applying for competitive courses e.g. Medicine, Dentistry, Law, Veterinary Studies, Midwifery etc
- **LAMA (Life After McAuley)** activities

From the start of Year 12, you will be encouraged to 'have life in all its fullness' which means getting involved in all aspects of school and liturgical life.

We hope that you find this handbook useful and that you have an enjoyable and successful experience in The McAuley Sixth Form. The Sixth Form Team and your teachers look forward to working with you!

<i>R Shenton</i>	Mr R Shenton, Head of Sixth Form
<i>R Jackson</i>	Mrs R Jackson, Pastoral Lead for Year12
<i>R Rainsbury</i>	Mrs R Rainsbury, Pastoral Lead for Year13
<i>N Jefferies</i>	Mrs N Jefferies, KS5 Vocational Curriculum Lead
<i>L Harte</i>	Miss L Harte, Sixth Form Administrator

