



All staff at McAuley actively promote British values. These are:

- **Democracy:** A system of government based on the belief in freedom and equality between people. Great Britain is a democracy - the lawmakers (MPs) only have the power to make laws if the general population choose them in elections.
- **The rule of law:** The law is what we are all to follow and is the same for everyone. Included in this are three key beliefs: No one is above the law - everyone, even those who make the laws, have to follow them; laws protect everyone; everyone is innocent until proven guilty.
- **Individual liberty:** The freedom and right to act, believe and express yourself in a manner of your own choosing. This must be understood within the values of rule of law and mutual respect and tolerance- individual liberty gives you the right to believe and act as you want, but not if it is intolerant of, disrespectful or damaging towards others.
- **Mutual respect and tolerance for other faiths and beliefs:** This involves having a fair and accepting attitude to those whose faith, background and/or beliefs may differ from your own.

Actively promoting British values enables our pupils to learn:

- how citizens can influence decision-making through the democratic process
- that the freedom to hold other faiths and beliefs is protected in law
- that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour
- the importance of identifying and combating discrimination
- how to use ICT safely
- how to resist social influence, including how and where to seek help

We actively promote British values:

Through our ethos and school values (The Gospel Values), which reflect the beliefs fundamental to the gospels of Christ and underpin all elements of school life. The day-to-day living of these values ensures that our pupils leave school fully prepared for life in modern Britain.

- **Compassion:** Developing an awareness and understanding of those vulnerable in our local, national and international communities so as to develop an awareness of our role to help. An example of this is our Charity fundraising. Each 'Mansion' in our school is linked to a charity. For example, M25, Papyrus and Fiona's Foundation. In addition, as a whole school we raise money for Catholic charities including Cafod and The Good Shepherd.

"I have come so that they may live and have it to the full." John 10:10

- **Forgiveness:** Understanding that peace is a sign of strength and creates harmony in society.
- **Dignity:** Treating every member of society with respect and protecting their dignity. Developing understanding of the Equality Act 2010 and in particular the protected characteristics, ensuring pupils under the legal framework of this legislation.
- **Stewardship:** To raise our awareness of the need to protect and preserve God's creation, for future generations.

Through our school policies and procedures. For example, our behaviour policy and procedures and ICT acceptable use policy develop understanding of the rule of law.

Through RE lessons (which are compulsory for all pupils). Pupils are taught to consider different points of view both verbally and in written work. Mutual respect and tolerance for other faiths and beliefs is explicitly developed through the study of different religions, developing understanding of individual liberty and providing all pupils with a safe space for debate.

Through whole school events and our PSHEE curriculum. For example, participation in Holocaust memorial week and links with the Holocaust Trust develop understanding of all British values. Personal, Social and Health Education enables our pupils to recognise and manage risk, make safer choices and recognise when pressure from others threatens their personal safety and wellbeing. Assemblies develop understanding of democracy, for example the Remembrance theme as well as mental health and well-being (which cover child abuse, bullying, cyberbullying, racism and homophobia and develop pupils' understanding of the rule of law, individual liberty and the links of the latter to mutual respect and tolerance).

Through classwork across all subject areas.

Through our wide range of extra-curricular opportunities. For example, pupils lead the Buddies anti-bullying group and mentoring system within school, reducing prejudice and discrimination; elections take place for the youth parliament and student leadership council to develop understanding of democracy; the Battlefields trip provides pupils with the opportunity to develop understanding of all British values; pupil and staff voice questionnaires / group interviews and pupil council meetings develop understanding of democracy and individual liberty.

Through our pastoral system and careers guidance. For example, careers advice and guidance on option (qualification) choices in years 8-13 promote individual liberty and responsibility for the individual choices made. Links with community police officers develop pupils' understanding of how their behaviour is interpreted in terms of the law.

Through assemblies, for which there is a weekly theme. For example, 'united we stand' and 'fasting in world religions' develop understanding of mutual respect and tolerance for different faiths and beliefs; 'celebrate difference' develops understanding of individual liberty;; and 'human rights' develops understanding of the rule of law.